

MARATHON HIGH SCHOOL STUDENT PLANNER

2024-2025

Please keep this planner all year. It will help you with the lifelong skills of organization and punctuality. Writing down assignments, homework, or even notes from each day will help you remember your responsibilities and allow your family to stay informed about your learning. You are expected to use this planner daily with guidance from your teachers. Ultimately it is your responsibility to use this tool to support your own success. We look forward to supporting you in all you do at Marathon High School this year. We know that your success will make us all proud!

SCHOOL WIDE VISION

Our vision is to promote engaging and rigorous educational opportunities that create life-long learners and productive citizens in our community and society as a whole.

SCHOOL WIDE MISSION STATEMENT

Our mission is to educate, empower, and enable all students to become responsible, caring and contributing citizens.

Check out our school website
<https://www.KeysSchools.com/mmhs>

For complete educational or conduct policy information please refer to:
For the most up to date language please refer to www.keysschools.com

The MCSD Student Progression Plan
or
The MCSD Student Handbook
or
The Dolphin Curriculum Guide

This planner belongs to: _____

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Monroe County School District 2024-2025 Calendar

August 5-6	New Teachers Report - BLPT Reports
August 7-9	All Teachers Report (Professional Days)
August 12-13	All Teachers Report (Professional Days)
August 14	Students Report
September 2	Labor Day Holiday (No School)
October 11	End of First Marking Period (42 Days)
October 14	Professional Day (No Students) = Priority #2 Hurricane Makeup
November 1	Professional Day (No Students) = Priority #3 Hurricane Makeup
November 11	Veteran's Day Holiday - No School
November 25-27	Non-work / Non-Paid Days (No School)
November 28	Thanksgiving Holiday - No School
November 29	Non-work / Non-Paid Day (No School)
December 20	End of 1st Semester (84 days) - Early Dismissal Day
December 23- January 6	Winter Break - No School
January 6	Professional Day (No Students) - Full Day for Grading
January 7	Classes Reconvene
January 20	Martin Luther King Jr. Day Holiday - No School
February 14	Professional Day (No Students) = Priority #4 Hurricane Makeup
February 17	President's Day Holiday - No School
March 13	End of the 3rd Marking Period (45 Days)
March 14	Professional Day (No Students) = Priority #1 Hurricane Makeup
March 17-21	Spring Break - No School
March 24	Classes Reconvene
April 18	Professional Day (No Students) = Priority #5 Hurricane Makeup
May 26	Memorial Day Holiday (No School)
May 30	End of Second Semester (93 Days)- Early Dismissal Day
June 2	Professional Day (No Students) - Full Day for Grading
June 3	Professional Day (No Students) - School Based PD

Quarter 1 (42 Days) - Quarter 2 (42 Days) - Quarter 3 (45 Days) - Quarter 4 (48 Days)

2024-2025 School Year Calendar

July				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

August				
M	T	W	T	F
29	30	31	1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	1	2	3	4

October				
M	T	W	T	F
30	1	2	3	4
7	8	9	10	11*
14	15	16	17	18
21	22	23	24	25
28	29	30	31	1

November				
M	T	W	T	F
28	29	30	31	1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20*
23	24	25	26	27
30	31	1	2	3

January				
M	T	W	T	F
30	31	1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March				
M	T	W	T	F
3	4	5	6	7
10	11	12	13*	14
17	18	19	20	21
24	25	26	27	28
31	1	2	3	4

April				
M	T	W	T	F
31	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	1	2

May				
M	T	W	T	F
28	29	30	1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30*

June				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Legend:

	Holiday (No School)
	Employee Inservice
	Early Dismissal Day

	First and last day of school
15*	End of a grading period

	Day Off - No School
	New teacher training

MHS BELL SCHEDULE

MHS Bell Schedule	
Time	Period
7:25	WARNING BELL
7:30-7:35	Watch DNN
7:35-8:25	Period 1
8:28-9:18	Period 2
9:21-10:11	Period 3
10:14-11:04	Period 4
11:07-11:38	Lunch Grades 7 & 8
11:41-12:44	Period 5 Grades 7 & 8
11:07-11:37	Period 5 Grade 6
11:40-12:10	Lunch Grade 6
12:13-12:44	Period 5 Grade 6
11:07-12:10	HS Period 5
12:13-12:44	HS Lunch
12:47-1:37	Period 6
1:40-2:30	Period 7

ANTI-BULLYING / ANTI-HARASSMENT POLICIES

The School Board is committed to providing an educational setting that is safe, secure, and free from harassment and bullying for all students and school employees. Marathon High School will not tolerate bullying and harassment of any type. Conduct that constitutes bullying and harassment as defined herein is prohibited:

"Bullying" includes "cyberbullying" and means systematically and chronically inflicting physical hurt or psychological distress on one (1) or more students or employees. It is defined as any unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by an adult or student, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation; and may involve but not limited to:

- teasing
- social exclusion
- threats
- intimidation
- stalking/cyberstalking
- physical violence
- theft
- public or private humiliation
- destruction of property
- sexual, religious, or racial harassment.

"Cyberbullying" means bullying through the use of technology or any electronic communication, which includes, but is not limited to, any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including, but not limited to, electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person, or the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one (1) person or the posting of material on an electronic medium that may be accessed by one (1) or more persons, if the distribution or posting creates any of the conditions enumerated in the definition of bullying.

"Cyberstalking" means to engage in a course of conduct to communicate, or to cause to be communicated, words, images, or language by or using electronic mail or electronic communication, directed at a specific person, causing substantial emotional distress to that person and serving no legitimate purpose.

"Harassment" means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or school employee that:

1. places a student or school employee in reasonable fear of harm to his/her person or damage to his/her property; or
2. has the effect of substantially interfering with a student's educational performance, opportunities, or benefits; or
3. has the effect of substantially disrupting the orderly operation of a school.

ANTI-BULLYING / ANTI-HARASSMENT CONSEQUENCES

Consequences and appropriate remedial action for students who commit acts of bullying or harassment or found to have falsely accused another as a means of bullying or harassment may range from positive behavioral interventions to and including suspension or expulsion, as outlined in the Student Code of Conduct.

ANTI-BULLYING /ANTI-HARASSMENT PROCEDURE FOR REPORTING

Any student or student's parent/guardian who believes s/he has been or is the victim of bullying or harassment should immediately report the situation to the school principal. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator.

ATHLETICS

Marathon High School is a member of the Florida High School Athletic Association (FHSAA). MHS offers students the opportunity to participate in interscholastic sports and activities. Students must have a 2.0 unweighted GPA to participate. This is a state requirement.

All athletes are required to complete the appropriate forms assigned by the Florida High School Athletic Association and Monroe County School Board. Forms are completed online by going to <https://athleticclearance.com/> Medical insurance is required. If a student does not have medical insurance, a policy can be purchased from providers selected by the Monroe County School District Insurance Department. The Athletic Director can provide you with the information.

All athletes, cheerleaders, band, chorus, and other performing participants will be required to adhere to the rules and regulations of the Monroe County Public Schools Pride and Commitment Contract. All participants are required to adhere to the rules and regulations found in the Dolphin Commitment Contract.

Being alcohol and drug free, obeying school rules, demonstrating respect for self and others and proper behavior in the community will be stressed. Participants will abide by the standards. A drug testing policy is in place. Athletes must comply with the following adopted rules.

Use of or possession of alcohol, tobacco, and other non-prescribed (illegal) drugs will result in losing 10 days of eligibility for games/matches. THIS POLICY IS YEAR-ROUND. All students wishing to participate in an athletic activity must submit an authorization form stating they will participate in the drug-testing program.

ANY ALCOHOL OR DRUG VIOLATION THAT TAKES PLACE DURING A SCHOOL SPONSORED ACTIVITY WILL RESULT IN 10 DAYS OF SUSPENSION FROM ALL SPORTS AND ACTIVITIES.

1. Students may participate in one sport per season.
2. Missing practice or scheduled contest without making prior arrangements with the coach/sponsor will be penalized accordingly.
3. If a student is absent from school, he/she cannot participate in practice or a game that day. Documented emergencies and/or appointments are the only exceptions to this rule. These must be approved by the Principal, Assistant Principal, or Athletic Director.
4. An athlete who has ISS/ACS is not allowed to participate in practice or games/matches/meets until all time is served.
5. An athlete who has OSS will not participate in practice, games, matches, meets or contests until he/she is allowed back in school and the suspension is served. The athlete may receive additional penalties of game suspensions which will be assigned accordingly.
6. Athletes will not be allowed to use an alternate form of transportation to any game contests. In the case of extreme circumstances, the Principal or Athletic Director may allow alternate transportation.
7. An athlete who quits or is removed from a program (i.e. discipline, poor grades) will not be allowed to try out for another sport/activity until the end of the season of the first sport.
8. Any game attire or equipment issued to the student must be returned at the end of the season or a monetary fine for replacement of the equipment will be assessed to the student athlete.

ATTENDANCE POLICY

ATTENDANCE: Each parent and legal guardian of a child within the compulsory attendance age is responsible for the child's school attendance as required by law [Florida Statute §1003.21]. All students are expected to attend school regularly and to be on time for classes in order to benefit from the instructional program and to develop habits of punctuality, self-discipline, and responsibility.

ATTENDANCE POLICY - EXCUSED ABSENCES:

Students have 48 hours to either bring in an excused note from their parents or a parent must call into the attendance office within the 48 hours. After 48 hours, the absence automatically becomes unexcused if the school has not received notification.

Excused Absence means that a student is absent:

- (a) due to sickness of, or injury to, the student, attested to orally or in writing by the student's parent or guardian, or, in the event the absence is of three days or more, by a written statement of a licensed practicing physician, chiropractor, dentist, or other appropriate licensed health care or mental health professional.
- (b) due to religious instruction for the student or religious holidays of the student's own faith to be observed by the student, when the absence is requested in writing by a parent or guardian

at least three school days in advance of the absence, as delineated in Rule 6A-1.09514, Florida Administrative Code.

- (c) due to a medical, chiropractic, dental, or other appointment with a licensed professional related to the physical or mental health of the student, when the appointment cannot be scheduled outside of school hours and when written documentation is provided by the parent or guardian prior to the scheduled appointment.
- (d) due to attendance at an Individualized Educational Program (IEP) meeting at which the student's educational program is the topic.
- (e) due to attendance in an administrative or judicial proceeding which involves the student as a witness or as the subject of the proceeding.
- (f) due to a death in the immediate family of the student and such absence does not exceed seven school days.
- (g) due to placement in The Florida Keys Children's Shelter and such placement transition period does not exceed three school days. (By the fourth day, Shelter personnel are required to enroll the student in the appropriate public school closest in geographic proximity to the Shelter).
- (h) with written permission of the principal or the principal's designee, for good cause shown, including insurmountable conditions as defined by rules of the state board of education in Rule 6A-1.09513, Florida Administrative Code.
- (i) due to participation in an approved special event. The student must receive advance written permission from the school principal or the principal's designee. (Examples of special events include public functions; conferences; and regional, state, and national competitions).
- (j) due to having, or being suspected of having, a communicable disease or infestation which can be transmitted to other students or school staff. (Examples include, but are not limited to, fleas, head lice, ringworm, impetigo, and scabies).

An unexcused absence is any absence that does not fall into one of the above excused absence categories. Any unexcused absence will result in a grade penalty for work missed. Students receiving out of school suspension **must** be assigned schoolwork that will be graded. Students on out of school suspension will be permitted to make up nine-week and semester examinations. Projects, term papers, etc., which represent work for a period of time greater than the suspension period will be submitted for the purpose of determining a student's grade in accordance with each school's grading practices.

Should questions arise regarding this rule; principals will grant the parent(s)/guardian(s) a conference. Parent(s)/guardian(s) may appeal the principal's decision to the district if a conflict arises.

Only a parent or guardian may sign a student out of school. Photo identification must be presented to the office staff.

Students must report to all classes they are assigned to each period on time. Students may not report to the nurse, counselor, office, library, Success Center, other classroom, or any other location without permission from their teacher and a written pass (use space provided in this planner).

ATTENDANCE POLICY- TARDY POLICY

- **Excused Tardies:** illness; medical/dental appts; automobile accident; death or funeral; emergency situations acceptable to the principal; required court appearance; established religious observance; severe weather; and breakdown of school bus.
- **Unexcused Tardies:** heavy traffic; overslept; returned for forgotten items; and non-educational appointments. Students with excessive unexcused tardies will be assigned consequences in accordance with the code of conduct. **Juniors and Seniors with lunch and/or parking privileges have specific attendance requirements as outlined in the lunch/parking contract.**

ATTENDANCE POLICY – PATTERNS OF NON-ATTENDANCE & TRUANCY

- Non-attendance for instructional activities is established by tardiness, early sign-outs, or absences for all or any part of the day.
- For enforcement of compulsory school attendance purposes, **three unexcused tardies or unexcused early sign-outs may, at the discretion of the school principal, be considered equal to one day of absence.**
- More than 9 absences per class each semester are considered excessive.
- For enforcement of compulsory school attendance purposes, unless acceptable documentation is presented/submitted, **an accumulation of daily unexcused absences or tardiness, or early sign-outs that equal five days in a calendar month or 10 days within a 90 calendar period** may be exhibiting a pattern of non-attendance as determined by the Child Study Team.
- If the student exhibits a pattern of nonattendance (excused or unexcused), principals may request documentation for subsequent absences. Non-attendance for instructional activities is established by tardiness, early sign outs, or absences for all or any part of the day.
- **Habitual Truancy is defined by law as a student who has 15 unexcused absences within 90 calendar days.** Students who are habitually truant will be referred to court.
- **Students must be in compliance with school attendance, or they will be ineligible to obtain or maintain a Florida Driver License.**

ATTENDANCE POLICY MAKE-UP WORK

Students will be afforded an opportunity to make up missed work for excused absences. Students have two days for each day missed to make up class work upon return to school from an absence. After three consecutive absences, the teacher will determine due dates. If notice has been given of a test or due date for a paper, project, or assignment prior to an absence, the student is still responsible for the work on the date it is due. Absence will not extend the deadline. In the case of a test, the student will be expected to take the test as soon as he or she returns to school.

ATTENDANCE POLICY OFF CAMPUS ACTIVITIES

Students attending school sanctioned off campus activities will be permitted to make up work missed. **College visits** – seniors and juniors may take up to 5 days for prearranged college visits within a school year. Documentation from the college is required. Contact the counselor for forms.

ATTENDANCE WAIVER/DENIAL OF CREDIT APPEAL

A student may be absent no more than nine (9) class periods to be awarded semester credit in a high school course. A student may be absent no more than eighteen (18) class periods to be awarded credit in a year-long high school course.

A student who has excessive absences as defined above must demonstrate proficiency in the course. Students who otherwise would have received credit for a course based on the final semester average and have excessive absences must receive a passing grade on the semester exam in order to receive that credit. A student who has excessive absences and does not receive a passing grade on the semester exam will have the final course grade changed to “F” and will receive no credit for that course.

A “Denial of Credit Appeal” process is to allow students who have been denied credit due to excessive absences an opportunity to provide evidence that some or all of the excessive absences should be considered “extraordinary.” Absences due to extraordinary circumstances shall not be included in the denial of credit process. Extraordinary absences should NOT be confused with “excused (explained)” absences. Some examples of extraordinary absences include (but are not limited to): student illness requiring hospitalization or home confinement documented by a physician’s note, death in the immediate family, or extreme weather conditions.

The **Attendance Waiver/Denial of Credit** form is located in the guidance office. All completed forms must be given to the guidance counselors within 10 days of distribution of report cards by the school.

AWARDS & RECOGNITION (Dolphins of Distinction)

Students who earn A, A/B, and perfect attendance will be recognized at the quarterly award ceremonies/receptions. Ceremony dates will be announced throughout the year. Parents are encouraged to attend.

BUS TRANSPORTATION AND SAFETY

To protect our children, only students and adults who are authorized may ride a school bus. Students will be assigned to bus stops and may not use another bus stop or ride another run. Students will not be authorized to ride another bus to a friend’s home, etc. Requests due to a family hardship or emergency situations will be handled by the school and authorized by transportation. Students must obey all rules, remain seated, & keep aisles clear. Failure to follow rules will result in school discipline in accordance with the **Student Code of Conduct**. Fighting, substance use, and/or willful disobedience may result in suspension from the bus.

CAMERAS ON CAMPUS

There is video surveillance throughout the campus to ensure the safety and security of our students and staff.

CARE OF SCHOOL PROPERTY

The Board charges each student with responsibility for the proper care of school property and the school supplies and equipment entrusted to his/her use. Students who cause damage to school

property shall be subject to disciplinary measures, and their parents shall be financially liable for such damage to the extent of the law. Students 18 years of age or older shall also be liable for damage they cause.

CIVIL CITATION

In lieu of an arrest, a student under the age of 18 charged with certain misdemeanors with no prior felony arrests and only one (or no) prior misdemeanor arrest may receive a civil citation. The student must accept responsibility for his/her actions and agree to participate in the program. The parent or guardian must agree to allow the student to participate in the program and sign the citation. Community service hours along with character education classes may be assigned.

CLUBS AND COMMUNITY SERVICE ORGANIZATIONS

Students are encouraged to join clubs and community service organizations sponsored through Marathon High School. Club and community service organization announcements, information, and events can be found on DNN or on the bulletin boards around campus. See the principal to propose a new club.

COMMUNICATION

Communication from Marathon High School occurs in many forms.

- Conferences.....Parent/student/teacher conferences can be scheduled as needed. The student must be in attendance during conferences.
- Email.....Staff directory can be found on the school website and/or FOCUS Gradebook.
- The Dorado..... Weekly newsletter published on the MHS website.
- Marquee.....Announcements, reminders, and upcoming events are updated as needed.
- Midterm Progress... Midterm progress reports are sent out midway through each quarter.
- FOCUS Gradebook...Grades are posted weekly. This is the primary form of communication regarding your child’s academic progress and attendance.
- Planner..... Current organization tool students and parents use to monitor academic and/or behavioral progress.
- Report Cards..... Report cards are sent home at the end of each quarter.
- School Website & Facebook Announcements, reminders, and upcoming events are updated as needed
- Telephone..... School wide announcement messages are sent as needed to the primary contact. Absence attendance messages are sent daily to the primary contact.
- PeachJar.....Electronic communications sent by district and school to primary contact email.
- Dolphin Pride.....School newspaper written by students sharing school events and accomplishments.

COMMUNITY SERVICE

Students are encouraged to undertake volunteer activities in Monroe County. Community service is defined as volunteer hours donated to a **non-profit organization**. Completion of a minimum number of service hours is one requirement of the Florida Bright Futures Scholarship Program as well as other scholarships. The community service form is posted on the school website under “For Students” and copies are also available in the front office.

CURRICULUM

The Dolphin Curriculum Guide is distributed each year during the second semester. The guide lists academic options and expectations for diploma types and requirements. Students and parents are encouraged to read the guide to determine the best academic plan.

Basic Requirements for the Monroe County 24-credit standard diploma

Credits

- 4 Credits ELA
- 4 Credits Math (must have Algebra I and Geometry)
- 4 Credits Social Studies (must have World History, US History, Government .5 and Economics .5)
- 4 Credits Science including Biology
- 1 Credit HOPE (Course substitution and waiver options are available)
- 1 Fine Arts/Speech & Debate/CTE
- .5 Credit in Personal Financial Literacy/Money Management or students entering Grade 9 in the 2023-2024 year.
- 8 Elective Credits / 7.5 Electives for students entering Grade 9 in the 2023-2024 year.
- Pass the 10th grade F.A.S.T ELA Reading Assessment or have a concordant score on the SAT or ACT college entrance exams. Pass the Algebra I EOC or have a concordant score on the SAT, ACT, or PSAT/NMSQT.
- Earn at least a 2.0 cumulative un-weighted GPA.

*Two sequential credits of a foreign language are recommended to meet university admissions and scholarship requirements.

GENERAL CODE OF APPEARANCE

The standards of dress and grooming in Monroe County School District shall contribute to the health and safety of the individual, promote a positive educational environment, and not disrupt the educational activities and processes of the school. Each student has the responsibility to dress appropriately. These standards of dress and grooming apply to all PreK – 12 students in the public schools of Monroe County unless a specific exemption is granted by the principal. Any request for an exemption shall be made to the principal.

1. Individual schools may implement school uniforms with community input and approval of the principal’s supervisor. See individual school policies related to this topic.
2. Individual schools are expected to use the state and district dress and grooming guidelines as minimum standards; any adjustments may be made upon approval of the principal’s supervisor. The principal at each school reserves the right to determine what appropriate dress is for the school as detailed in these minimum standards.

3. Clothes shall be worn as they are designed. For example, suspenders should be over the shoulders, pants secured at the waist, belts buckled, no underwear as outerwear, no underwear including boxer shorts exposed.
4. All shirts and blouses must cover the midriff, back, sides and all undergarments including bra straps at all times. Tops must have shoulder straps that are at least 2 inches wide. No tube tops or strapless garments are allowed. Undergarments must not be visible.
5. Shoes shall be worn at all times and should be safe for the school environment. The following shoes are not acceptable for any MCSD student: cleated shoes, shoes with wheels, and bedroom slippers.
 - a. The following shoes are not acceptable for MCSD students in grades PreK-8: thong sandals or backless shoes.
 - b. Inappropriate shoes will result in playground and physical education restrictions when safety is a factor.
 - c. Individual schools have the option to alter the shoe policy.
6. Shorts, skirts, skorts and dresses must reach the mid-thigh or below in length with the waistband worn at the waist level.
7. Head coverings and sunglasses shall not be worn in the classroom, unless the head covering is approved by the principal.
8. Specialized courses may require specialized attire, such as sports uniforms, or safety gear and must be approved by the principal before being worn during the school day
9. See-through, revealing, or mesh garments must not be worn without appropriate coverage underneath or over that meet the minimum requirements of this dress code.
10. All clothing, jewelry, or tattoos shall be free of the following: profanity, violent images, wording or suggestions; sexually suggestive phrases or images, gang-related symbols; alcohol, tobacco, drugs, weapons or advertisements for such products.
11. Clothing must not state, imply, or depict hate speech or imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected class.
12. Clothing and accessories that endanger students or staff shall not be worn.

EXAMPLES OF INAPPROPRIATE CLOTHING & ATTIRE

- Sagging or low riding pants or slacks
- Pajamas or house slippers
- Crop tops/Tube Tops/Bare Back Tops
- Spandex, leggings & biker shorts
- One-shoulder strap tops/Spaghetti Straps
- Strapless garments
- Bare midriff tops & shirts
- Head coverings (any kind) in the classroom
- Chains (any kind) belts or wallet
- Bandannas worn or displayed
- Revealing shorts, skirts, or shirts
- Sunglasses in the classroom

DRUG PREVENTION

The School Board has a policy of zero tolerance for drugs and alcohol and recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the whole school community. The School Board prohibits the use, possession, concealment, or distribution of any drug or any drug-related paraphernalia as the term is defined by law, or the misuse of a product containing a substance that can provide an intoxicating or mood-altering effect on school grounds, on school vehicles, and/or at any school-sponsored event. A drug-free zone is within 1000 feet of any facility used by the District for educational purposes.

ELECTRONIC DEVICES/TECHNOLOGY/CELL PHONES

School issued devices: Students will sign and return the Acceptable Use Policy at the beginning of each school year in order to use district networked communications. MCSD network facilities are to be used in a responsible, efficient, ethical and legal manner in accordance with the mission of the district. Failure to follow the acceptable use policy may result in the loss of access to the network or other disciplinary actions.

All students are issued an electronic device (Chromebook). Students are required to bring their Chromebook to school every day. Students are expected to take care of school issued devices and may be required to make restitution for intentional damage or damage as a result of negligence.

Acceptable Uses of Network/Internet/Email:

- Participating in activities which support learning and teaching in Monroe County Schools
- Participating in electronic conferences, bulletin boards, email, databases, and access to the Internet to support curriculum.
- Students should use the Internet/network for appropriate educational purposes and research.
- Students should use the Internet/network only with the permission of designated school staff.
- Students should be considerate of other users on the network. Cyber bullying is unlawful behavior.
- Students must use appropriate language for school situations and must not use vulgar or profane language or images, including those with implied vulgarity and/or profanity.
- Students should immediately report any security problems or breeches of these responsibilities to the supervising teacher.
- Students must adhere to copyright laws and plagiarism rules when using the Internet

Unacceptable Uses of the Network/Internet/Email:

- Using impolite, abusive, or objectionable language or sending and displaying offensive or obscene messages or pictures. Sexual harassment, discrimination of any sort referencing age, sex, gender, religion, race or inference to drugs, guns or violence will not be tolerated.
- Using the network in ways that violate federal, state, or local laws, including use of network resources to commit forgery, or to create a forged instrument
- Access by minors to inappropriate matter on the Internet and World Wide Web, including disclosure of personal information when using electronic mail, chat rooms, and other forms of direct electronic communications

- Activities which cause congestion of the network or otherwise interfere with the work of others (i.e. chain letters, jokes, multimedia greeting cards, and e-mail backgrounds, enhancements and stationery)
- Using the networked communications for commercial purposes or financial gain
- Sending, receiving or copying copyrighted materials without permission of the author
- Avoiding security and/or proper log in procedures
- Unauthorized access to another's resources, programs, or data.
- Unauthorized disclosure, use and dissemination of personal information regarding minors
- Students must not intentionally degrade or disrupt Internet network services or equipment. This includes but is not limited to tampering with computer hardware or software, vandalizing data, invoking computer viruses, attempting to gain access to restricted or unauthorized network services, unauthorized redirection of school web pages or violating copyright laws.
- Outside email services such as GMAIL, Yahoo mail, etc. within our network.
- Instant messaging or VOIP services.
- Installation of unauthorized software on networked computers
- Students must not use proxy avoidance sites (sites that allow the user to bypass the district Internet filter) or other sites indicated as blocked. Use of these sites violates this contract and could result in loss of Internet access and/or other disciplinary actions
- Falsifying one's identity to others while using the network.
- Students must not share user IDs and passwords.
- Students must not give out personal information about themselves or where they live.
- Students may not access publicly provided Internet Service Providers or e-mail services.
- Students must not attach or transfer media from a personal storage device to district hardware without permission from an appropriate staff member.
- Students must not work directly on teacher, school, or district department websites without express written permission from the district Web Administrator and Director for Instructional Technology.
- Students must not use the network in a fashion inconsistent with directions from teachers and other staff.

There should be no expectancy of privacy by MCSD staff, all web access by staff and students is tracked, and is subject to the public records law.

Bring Your Own Device Policy (BYOD): Only CFK Dual enrollment students may bring personal devices for completing college coursework during Study Hall only. Marathon High School is not responsible for the theft, loss, or damage of any student electronic device or related accessory, nor is it responsible for charging devices. Students must follow all district network guidelines stated in the district **Acceptable Use Policy**.

Cellular Phones: The Code of Student Conduct allows for the possession of cellular telephones and electronic devices on the school campus; however, when the possession of a cellular phone or electronic device disrupts the educational process or interferes with safety-to-life issues for students being transported on a school bus, then it would be a violation of the Code of Student Conduct.

Middle School: Cell phones/ear pods are to be powered off and stored in the backpack. Students who violate this rule will be required to turn in his/her phone to the main office.

High School: Cell phones/ear pods may not be used during class periods. Students will place their cell phone in the caddy upon entering the classroom. Students who violate this rule will be required to turn in his/her phone to the main office. Cell phones and/or ear pods may be used during passing periods.

Phones/ear pods may be picked up in the main office by the parent/guardian.

GRADE FORGIVENESS

Forgiveness policies for required courses shall be limited to replacing a grade of "D" or "F," or the equivalent of a grade of "D" or "F," with a grade of "C" or higher, or the equivalent of a grade of "C" or higher, earned subsequently in the same or comparable course. Forgiveness policies for elective courses shall be limited to replacing a grade of "D" or "F," or the equivalent of a grade of "D" or "F," with a grade of "C" or higher, or the equivalent of a grade of "C" or higher, earned subsequently in another course.

The only exception to these forgiveness policies shall be made for a student in the middle grades who takes any high school course for high school credit and earns a grade of "C," "D," or "F" or the equivalent of a grade of "C," "D," or "F."

HONOR CODE

Each student is expected to uphold high standards of honesty and integrity. Academic dishonesty can take place on a test, quiz, essay, term paper, lab report, or any form of creative expression. Academic dishonesty is defined as cheating, plagiarism, falsification or misrepresentation of data, defacing school property, and/or lying to a school official. Violation of the Honor Code may result in a zero for the test, assignment, or project, and parental notification of the violation.

iBElieve - DISTRICT WIDE BEHAVIOR EXPECTATIONS

Monroe County School District maintains district wide behavior expectations for students, teachers, parents, and district wide staff. Students are taught the expectations through the iBElieve program. iBElieve is focused on five premises:

***Be Safe *Be Responsible *Be Respectful *Be Ready to Learn *Be Empowered**

Behavior is essential in maintaining an environment that provides each student the opportunity to obtain a high-quality education in a uniform, safe, secure, efficient, and high-quality system of education. Students who demonstrate positive behaviors listed in the iBElieve guidebook will be recognized with Dolphin Pride referrals and during PBIS events.

LOCKERS

Students will choose their own lockers. The cost is \$6.00 and can be purchased from the bookkeeper.

- Lockers are not to be shared or loaned to others.
- To prevent theft, lockers are to be locked at all times.
- All school policies and rules apply to all lockers including PE lockers.

LOST AND FOUND

Lost and found items can be found in the front office.

LUNCH AND OFF CAMPUS LUNCH PRIVILEGES

Lunch deliveries from restaurants or delivery companies are disruptive to the campus and are not allowed. Parents may bring lunch to the **front office** for their child only during the scheduled lunch period.

Off campus lunch privileges are for junior and senior students who are in good standing, have a 2.0 GPA and good attendance. Students must complete the off-campus lunch privilege permission form and have it notarized. All rules and policies are outlined in the contract and must be complied with to keep the pass. Students may get their pass from the principal.

MY PAYMENTS PLUS

My Payment Plus is an option to manage your child's cafeteria meal account through an online system. No more worrying about having cash for meals, lost or stolen lunch money. Please visit the district's Food and Nutrition Services webpage to create and maintain your account. Parents are encouraged to complete an online Meal Benefit Application by visiting

<https://frapps.horizonsolana.com/MONC02>

ONLINE GRADEBOOK

Parents and students can monitor their grades and attendance daily @

<https://monroe.focusschoolsoftware.com/focus/>

PARKING (STUDENT)

Students must register vehicles with the bookkeeper and show their driver's license, proof of insurance and parking decal fee of \$20.00. Parking spots are offered to Seniors and Juniors on a first come, first served basis. All rules and procedures are outlined in the Student Parking Contract, which must be signed and returned to the school bookkeeper. The school reserves the right to examine all vehicles parked on school property. Marathon High School is not responsible for any damage incurred to student vehicles parked on school property. Students parking in the faculty parking area will have their vehicles towed and may result in loss of parking privileges on campus.

PLEDGE

Each student shall be informed by a written notice published in the student handbook or a similar publication pursuant to s.1006.07(2) that the student has the right not to participate in reciting the pledge. Upon written request by his or her parent, the student must be excused from reciting the pledge, including standing and placing the right hand over his or her heart. When the pledge is given, unexcused students must show full respect to the flag by standing at attention, male students removing the headdress, except when such headdress is worn for religious purposes. All requests to excuse yourself from reciting the pledge must be submitted to the principal.

SCHOOL ADVISORY COUNCIL

The School Advisory Council assists in the development of the education program and in the preparation and evaluation of the School Improvement Plan (SIP). The council advises the

principal and may recommend changes in policy, curriculum, school programs and other items that are beneficial to the school and students.

SCHEDULE CHANGES/ DROP OR ADD POLICY

Changes can be made to student schedules during the first 10 days of a semester. Scheduling priority is given to academic core course changes. Schedule change requests must be made through the school counselor. Honoring requests are subject to state mandates such as class size, etc. Only with the teacher, parent, and principal's approval may a student drop an AP, DE or honors course. Students who drop a DE course will be responsible for notifying CFK of the change.

SEARCH AND SEIZURE

The School Board recognizes that the privacy of students or their belongings may not be violated by unreasonable search and seizure and directs that no student be searched without reasonable suspicion or in an unreasonable manner.

Administrators are permitted to conduct a random search of any student's locker and its contents at any time, providing proper notice has been posted in the locker areas of each building.

Administrators are authorized to arrange for the use of a breath-test instrument for the purpose of determining if a student has consumed an alcoholic beverage. It is not necessary for the test to determine blood-alcohol level, since the Board has established a zero tolerance for alcohol use.

The school administrator retains control over lockers and desk space loaned to students and regulates admission and parking of automobiles on school grounds. School principals, therefore, have the right and duty to inspect and search student lockers, desks, student's or non-student's automobiles if the principal reasonably suspects upon information received from law enforcement or otherwise that drugs, weapons, dangerous/illegal/prohibited matter, or stolen goods are likely to be found in the student's possession.

STUDENT PROGRESSION PLAN

The Student Progression Plan which outlines the entry, promotion and retention policies for all students can be found on the district website @ www.KeysSchools.com

STUDENT CODE OF CONDUCT-DETENTION/ISS/OSS

Respect for law and for those persons in authority shall be expected of all students. This includes conformity to school rules as well as general provisions of law affecting students. Respect for the rights of others, consideration of their privileges, and cooperative citizenship shall also be expected of all members of the school community. Respect for real and personal property; pride in one's work; achievement within the range of one's ability; and exemplary personal standards of courtesy, decency, and honesty shall be maintained in the schools of this District.

Students may be subject to discipline for violation of the Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but that is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a Board official or employee, or the property of such official or employee.

Discipline Procedures

Violations of the code of conduct will be documented as an infraction or referral according to the following definitions. Consequences will be assigned in accordance with the corrective strategies outlined in the Student Code of Conduct. The principal retains the right to issue consequences for acts of misconduct not specifically stated in our rules. The principal also retains the right to alter any consequences on an individual basis, according to the best interests and circumstances of the student. Student behavior will be documented, and consequences will be assigned in accordance with the Student Code of Conduct.

DEFINITIONS

Student Documentation: Teacher managed behaviors including but not limited to: Inappropriate Language, Defiant/Disrespect/Non-Compliance, Disruption, Dress Code, Property Misuse, Technology Violation, Tardy, Minor Physical Contact / Physical Aggression, Theft, Tease/Taunt, Inappropriate Display of Affection, Forgery, Lying Cheating, & Plagiarism. **Students with 3 existing infractions in a calendar year for the SAME behavior will receive a parent contact and be required to meet with an administrator. If the behavior continues, a referral will be submitted on the 4th infraction.**

Referrals: Administrator managed behaviors including: Inappropriate Language/Abusive Language/Profanity, Arson, Bomb threat/False Alarm, Defiance/Disrespect/Non-compliance/Insubordination, Disruptions/Disorderly conduct, Dress Code Defiance, Fighting/physical aggression, Theft, Harassment, Bullying, Use/possession of alcohol / drugs, Drug sale/Distribution, Property Destruction/Vandalism, Skip class/Truancy, Use/possession Tobacco, Disruption on campus, Use/possession weapons, Vandalism, Technology Violation, Use/possession combustibles, Battery, Inappropriate Display of Affections, Breaking and Entering/Burglary, Sexual Harassment, & Sexual Offenses.

Administrative Detention/Saturday School: Transportation must be arranged in advance. Students **must** attend detention/Saturday School on the day it is assigned unless prior arrangements have been made to reschedule. Failure to serve detention/Saturday School is a separate offense and will be treated as insubordination.

Things to know about detention/Saturday School:

- Be on time and bring work.
- Sleeping, talking, and/or cell phone use are not permitted.

In School Suspension Class (ISS): In School Suspension (ISS), serves as a disciplinary consequence and intervention, providing an alternative disciplinary action to Out of School Suspension. Students who arrive late to school or are late to class may be placed in ISS for that period. Students, who develop excessive tardy or attendance issues, may be assigned ISS for extended time. Students assigned to this program will have their teachers contacted by the ISS teacher or the Assistant Principal upon placement in this program, **all assignments will be provided** to the ISS teacher and students will receive credit for work completed during this placement. Attendance in the ISS classroom will be noted in FOCUS as an "I". If a student is removed during the placement period, they will be placed in Out of School Suspension for the remainder of the time.

Things to know about In School Suspension (ISS):

- Students serving ISS are suspended from all school activities, on-campus and off, for the period of the placement. ISS placement may jeopardize a student's ability to participate in extracurricular activities including athletics.
- Students must remain quiet and follow the directions of the ISS teacher.
- Students placed in ISS for an extended period must complete work assigned by the ISS teacher.
- Students who violate ISS rules are subject to additional disciplinary consequences including out of school suspension.
- Students attending ISS will have an alternative lunch period.
- Students attending ISS are considered in attendance. Students may not return to regular class schedules until they have served the completed ISS assigned schedule. If students are absent either excused, or unexcused while attending ISS, those absences do not count as days in attendance at ISS.

Out of School Suspension (OSS) are for periods up to ten (10) days for serious violations of school rules, School Board policy, the law or the provisions of the Board's Code of Student Conduct. In cases of suspension, students must be given oral or written notice and explanation of the charges against them and must be given an opportunity to present their side. This must occur before the suspension, except in the case of emergency or disruptive conditions. Students issued out of school suspension may be assigned to an alternative setting off campus. This alternative setting may be in conjunction with the Department of Juvenile Justice. The Principal or designee shall make a good faith effort to employ parental assistance or other alternative measures prior to suspension. Written notice of suspension will be mailed or given to parents: however, students may be suspended without written parental notice because of committing a "serious breach of conduct" in accordance with School Board Policy.

Things to know about Out of School Suspension (OSS):

- Students assigned OSS will be given assignments during that period. Teachers will be notified and will provide assignments in a reasonable timely manner. Students will plan with the front office to pick-up and drop-off work.
- Students serving an Out-of-School Suspension are suspended from all school activities, on-campus and off, for the period of the suspension.
- Students are not permitted to be on campus or any other school campus at any time during the period of the suspension. Students found on campus will be considered trespassing and law enforcement may be notified.
- Students assigned to OSS may lose their extracurricular activity privileges for an extended period of time.
- Absences due to OSS are noted in FOCUS with an "O".
- Students may also be suspended from riding the school bus for up to ten (10) days for any one offense.

LEVEL I MOST SERIOUS, DANGEROUS OR VIOLENT BEHAVIORS

Level I Behaviors are the most serious acts of misconduct and violent actions that threaten life.

- Pattern or intensity of any behavior
- Aggravated Battery
- Armed robbery
- Arson
- Homicide
- Kidnapping/Abduction
- Possession, use, sale or distribution of firearms, explosives, destructive devices and other weapons*
- Sexual Battery

Administrators must contact law enforcement. The possession of firearms or other weapons on school property

may result in criminal penalties in addition to expulsion.

*One year expulsion recommended.

RANGE OF CORRECTIVE STRATEGIES

The principal or designee must use the following strategies from PLAN I. The use of appropriate strategies from

previous PLANs may also be used in Conjunction with this PLAN.

PLAN I

- Complete substantive threat assessment and action plan
- Parent/guardian contact**
- Recommendation for expulsion
- Referral for alternative educational setting
- Suspension from school for one to ten days***

**Good faith attempt must be made immediately to contact parent/guardian by telephone.

***Send written notice to parent/guardian within 24 hours via U.S. mail. A manifestation hearing must take place for any exceptional education student nearing 10 days for suspension from school.

This level of infraction may result in an expulsion requiring School Board action.

LEVEL II DANGEROUS OR VIOLENT BEHAVIORS

Level II Behaviors are more serious acts of unacceptable behavior than Level III. They seriously endanger the

health and well-being of others and/or damage property.

Pattern or intensity of any level III behavior.

- Battery on school staff
- Breaking & Entering/Burglary
- Hate crime
- Other major crimes/incidents
- Physical Attack
- Robbery
- Sale and/or distribution of controlled substances

- Sex offenses (other) (including possession and/or distribution of obscene or lewd materials)
- Sexual Assault
- Use/possession of weapon

Administrators must contact law enforcement for any criminal conduct. If the victim of a crime requests a police report, the principal or designee must report the incident to law enforcement.

RANGE OF CORRECTIVE STRATEGIES

The principal or designee must select at least one of the following strategies from PLAN II. The use of appropriate

strategies from previous PLANs may also be used in conjunction with this PLAN. Principals may authorize the use of PLAN II for repeated, serious or habitual Level III infractions.

PLAN II

- Complete substantive threat assessment and action plan
- Parent/guardian contact**
- Recommendation for expulsion
- Referral for alternative educational setting
- Restorative Practices/School-based program
- Suspension from school for one to ten days***

**Good faith attempt must be made immediately to contact parent/guardian by telephone.

***Send written notice to parent/guardian within 24 hours via U.S. mail. A manifestation hearing must take place for any exceptional education student nearing 10 days for suspension from school.

LEVEL III OFFENSIVE/HARMFUL BEHAVIORS

Level III Behaviors are more serious than Level II because they endanger health and safety, damage property, and/or cause serious disruptions to the learning environment.

- Pattern or intensity of any Level I or II Behavior
- Battery
- Contraband
- Disruption on campus/Disorderly conduct (major)
- False fire alarm/bomb threat
- Fighting (serious)
- Hazing (misdemeanor)
- Larceny/Theft (under \$750.00)
- Other Major Offenses
- Possession or use of simulated weapons
- Possession or use of controlled substances*
- Sexual harassment
- Substantive threat against an individual on school grounds
- Trespassing
- Vandalism (\$1,000.00 or more)

* See Drug Prevention on Page 25

Administrators must contact law enforcement for any criminal conduct. If the victim of a crime requests a police report, the principal or designee must report the incident to law enforcement.

RANGE OF CORRECTIVE STRATEGIES

The principal or designee must select at least one of the following strategies from PLAN III. The use of appropriate strategies from previous PLANs may also be used in conjunction with this PLAN. Principals may authorize the use of PLAN II for repeated, serious or habitual Level III infractions.

PLAN III

- Alternative to suspension**
- Complete threat assessment and action plan
- Parent/guardian contact**
- Permanent removal from class (placement review committee decision may be required)
- Recommendation for alternative educational setting
- Recommendation for expulsion
- Restorative Practices/School-based program
- Suspension from school for one to ten days***

**Good faith attempt must be made immediately to contact parent/guardian by telephone.

***Send written notice to parent/guardian within 24 hours via U.S. mail. A manifestation hearing must take place for any exceptional education student nearing 10 days for suspension from school.

LEVEL IV SERIOUSLY DISRUPTIVE BEHAVIORS

Level IV Behaviors significantly interfere with learning and/or the well-being of others.

Pattern or intensity of any Level V Behavior

- Bullying (repeated harassment)
- Confrontation with a staff member
- Distribution of items or materials that are inappropriate for an educational setting *
- Failure to comply with previously prescribed corrective strategies
- Fighting (minor) / Physical Aggression
- Harassment (law enforcement not involved)
- Inappropriate language / Abusive language / Profanity
- Leaving school grounds without permission / Elopement
- Possession and/or use of tobacco products**
- Property destruction / Vandalism (under \$1000.00)
- Transient threat against an individual on school grounds

*See Sexual Offenses (Other), Level IV, for obscene or lewd materials.

** See Drug Prevention for definition of tobacco products on page 25

Administrators must contact law enforcement for any criminal conduct. If the victim of a crime requests a police report, the principal or designee must report the incident to law enforcement.

RANGE OF CORRECTIVE STRATEGIES

The principal or designee must select at least one of the following strategies from PLAN IV. The use of appropriate strategies from a previous PLAN may be used in conjunction with the PLAN. Principals may authorize the use of PLAN III for repeated, serious or habitual Level IV infractions.

PLAN IV

- Alternative to suspension**
- In school suspension
- Loss of privileges
- Parent/guardian contact**
- Restorative Practices/School-based program
- Suspension from school for one to five days***
- Saturday School

**Good faith attempt must be made immediately to contact the parent/guardian by telephone.

***Send written notice to parent/guardian within 24 hours via U.S. mail. A manifestation hearing must take place for any exceptional education student nearing 10 days for suspension from school.

LEVEL V DISRUPTIVE BEHAVIORS

Level V Behaviors are acts that disrupt the orderly operation of the classroom, school function, and extracurricular activities or approved transportation.

- Cheating/ Plagiarism
- Confrontation with another student / Physical contact (minor)/physical aggression
- Defiance / Disrespect / Non-compliance / Insubordination
- Disruptive behavior (including behavior on the school bus and at the school bus stop)
- Inappropriate display of affection
- Inappropriate language (general, not directed at someone)
- Inappropriate location / Out of bounds area
- Pattern of non-attendance - Skip Class/Tardy
- Possession/display of inappropriate items or materials*
- Prohibited sales on school grounds (other than controlled substances)
- Minor Bus Infraction
- Tease /Taunt
- Technology Violation

*See Sexual Offenses (other), Level IV, for obscene or lewd materials.

Administrators must contact law enforcement for any criminal conduct. If the victim of a crime requests a police report, the principal or designee must report the incident to law enforcement.

RANGE OF CORRECTIVE STRATEGIES

The principal or designee must select at least one of the following strategies from PLAN V.

Principals may authorize use of PLAN IV for repeated, serious or habitual LEVEL V infractions.

PLAN V

- Alternative to suspension**
- Behavior Plan
- Confiscation of electronic/communication devices
- Detention or other Board approved in-school program
- In school suspension
- Loss of privileges
- Parent/Guardian contact**

- Participation in an informal counseling session related to the infraction
 - Peer mediation
 - Replacement or payment for any damaged property (if appropriate)
 - Reprimand
 - Restorative Practices
 - Revocation of the right to participate in social and/or extracurricular activities
 - Saturday School
 - Student contract
 - Student, parents/guardians/staff conference
 - Temporary assignment from class where the infraction occurred
 - Temporary loss of bus privileges (if appropriate)
- **Good faith attempt must be made immediately to contact parent/guardian by telephone**

STUDENT RIGHTS & RESPONSIBILITIES

STUDENTS HAVE THE RIGHT TO:

- a meaningful curriculum that shall meet their immediate and future needs;
- voice their opinions in the development of their curriculum;
- pursue their education under competent instruction;
- take part in in-school (instructional) activities and to decide if they want to take part in after-school (extracurricular) activities.

STUDENTS HAVE THE RESPONSIBILITY TO:

- attend all classes regularly and on time;
- contribute to the total classroom and school atmosphere in a manner that keeps it wholesome and conducive to learning;
- complete all classroom assignments and meet requirements for all class objectives;
- respect the rights of others and to respect the views and backgrounds of those different from their own;
- meet the approved criteria required for participation in instructional and extracurricular activities;
- follow bus, classroom, school, and all Monroe County School District's rules and procedures in the classroom, school, or on the bus.

VIRTUAL INSTRUCTION

Students may be enrolled in virtual courses from an online platform or Florida Virtual School for credit recovery or advancement. Courses will be set up by the school counselor once permission is granted by the principal. A contract outlining course requirements and expectations must be signed by the student and parent/guardian. Credit will be posted to the official transcript once the course requirements are satisfied and a final grade is awarded. In the event of a school closure, students may be required to complete coursework online. Students are expected to sign-in regularly and complete all assignments with a passing grade in order to earn credit.

Passes

[illegible]

Passes

[illegible]

Passes

[illegible]

Passes

[illegible]

Passes

[illegible]